

PARTICIPATION



OBJECTIVES

- To enhance quality of education by conducting various types of educational research.
- To improve teacher education
- To enhance quality of educational level
- To upgrade educational methodology

ROLE AND FUNCTIONS

- The Role and functions are primarily concerned with ensuring quality in respect of :
- (a) Planning
 - (b) Management
 - (c) Research
 - (d) Evaluation

ITS FUNCTIONS ARE AS UNDER

- (a) To improve school - education
- (b) Continuing education
- (c) Non - formal education
- (d) Special education.
- (e) To make available extension - services to teacher - education - institutions and coordinate the same.
- (f) To prepare teaching aids for educational institutions.

The mission of our programme is **SKILL DEVELOPMENT**

It has been classified in following aspects:

PHYSICAL DEVELOPMENT

INTELLECTUAL DEVELOPMENT

BEHAVIOURAL DEVELOPMENT

SOCIAL DEVELOPMENT

LEARNING DISABILITIES

GIFTED CHILDREN

KEY AREAS OF WORKING FOR IMPROVEMENT

- I do **1 I Do**
- Practice (We do) mode **2 WE Do**
- Challenge (You do) mode **3 YOU Do**

We also believe that A good teacher:

- Helps you with your work
- Explains well so you can understand
- Knows what he or she is talking about
- Makes lessons enjoyable
- Is friendly and easy to get on with
- Is fair and straightforward
- Cares about you; is always ready to listen; understands you
- Has a sense of humour
- Controls the class well.

ENCOURAGING STUDENT RESPONSIBILITY

- Effective teachers teach in a way that encourages students to take greater responsibility for their own learning.
- The goal of the learning program are;
- Understand how these goals will be assessed;
- Know whether they are on track to achieve success;
- And are actively involved in evaluating their own learning.
- Other than traditional studies to improve efficiency
- Contribution of teachers in assessment process
- Assessment of learning and behavioral areas
- Suspect of learning disabilities
- How often to conduct evaluations